**Peer Review Worksheet for Argumentative Writing**

**Editor (your name and student ID number):**

**Author (partner’s name and student ID number) :**

**Research Paper Title:**

**Directions**

* Complete this worksheet to receive 2 points.
* Submit photos (scans or documents are also acceptable) to Blackboard of the detailed proofreading/editing that you write on the author’s research paper to receive an additional 2 points. If the author does not have any mistakes, you can at least write one or two sentences of feedback for every paragraph instead of editing.

Quick check

1. Has the author completed the Generative AI Use Statement? (You need to ask.)
2. How many pages long is the research paper?
3. Does it have a Cover Page and a References Page?
4. How many paragraphs does the research paper have? Does it include an introduction, a body with a few supporting bogy paragraphs and one refutation (counterarguments/rebuttal) paragraph, and a conclusion?

Introduction

1. Locate these items:

* Hook: Put brackets [ ] around it and mark *Hook* in the left margin
* Background information: Put brackets [] around it and mark *Background* in the left margin
* A clear thesis statement: underline it

1. Comments

* Does the introduction provide sufficient background information so unfamiliar readers can still follow the argument? If not, what else could be shared?
* Does the introduction contain a clearly stated thesis statement (an arguable statement that the writing will prove)? If not, suggest how the thesis statement could be rewritten.

Supporting Body Paragraphs

1. Locate these items

* Topic sentences: underline them
* Transitional words and phrases in topic sentences: circle them

1. Comments

* Are there at least two supporting body paragraphs?
* Does each paragraph have at least 5 sentences or does the author have unnecessary paragraph separation?

Refutation (Counterarguments/Rebuttal) Paragraph

1. Locate these items

* Counterargument: underline it
* Rebuttal: put brackets [] around it and mark *Rebuttal* in the left margin
* Transitional words and phrases: circle them

1. Comments

* Does the author examine at least one counterargument? Is the argument actually against the thesis? If not, what could be a possible counterargument?
* If the author does have a counterargument, does the author actually respond to (refute) the counterargument, or does the author just give another supporting reason for the thesis? What could the author say to improve the response to counterargument?
* Does the author provide enough supporting details, examples, or evidence in the counterargument paragraph to show that the counterargument is weak, and therefore, reinforces the thesis (also known as refutation or a rebuttal)?

Conclusion

1. Locate these items

* Restated thesis: underline it
* Summary of main points: put brackets [] around it and mark *Summary* in the left margin
* Closing thoughts: put brackets [] around it and mark *Closing* in the left margin
* Transitional words and phrases: circle them

1. Comments

* Does the conclusion refer back to the thesis statement?
* Does the conclusion use an effective closing strategy or final thought (e.g. making a prediction, quoting an expert, calling to action etc.)? How could the author change the conclusion to convince the reader?

Language Use

1. Locate these items

* Circle any informal or non-academic language use:

1. Informal vocabulary or slang
2. Contractions (can’t, don’t, what‘s, that’s, it’s, etc.)
3. Use of 1st or 2nd person perspective (I, me, my, you, your, us, our, etc.)
4. Direct Questions
5. Vague/meaningless expressions (In this article, In the essay, The purpose of this paper, etc.)
6. Underline any grammar, punctuation, capitalization, or spelling problems.

Mechanics/Format

1. Check mechanics, including:

* whether the title and headings are capitalized correctly;
* whether the first line of each paragraph is indented with 5 spaces;
* whether double line space is used throughout the entire manuscript;
* whether the font is Times New Roman, 12 point;
* whether there is proper punctuation (a space after periods and commas);
* Circle any problems mentioned above.

1. Comments

* Are paragraphs aligned to the left?
* Are titles and headings centered?

References and Citations

1. Locate these items

* Circle each in-text citation in research paper. Can you locate each of them in full detail on the References Page?

1. Comments

* Do the in-text citations and references follow APA format? If not, please underline the parts that need revising and write a brief summary of the problems (e.g. In-text citations: no page number is added in a quotation.)
* Are there at least four academic references from four difference publications on References Page? (three should come from academic journals).
* Are all References listed in English?
* How many direct quotes are used and cited? (three is the maximum number of direct quotes allowed, but none are actually required.)
* Is there at least one in-text citation in the introduction and each supporting body paragraph?
* Are there two in-text citations in the refutation (counterarguments/rebuttal) paragraph?

Overall Comment

What is your overall impression about the research paper?

(Write at least two complete sentences.)

Did the author write a formal, argumentative research paper about an important, controversial topic? (Write at least two complete sentences.)